

PARTICIPANTS IN CONSULTATION & COLLABORATION IN APPLICATION DEVELOPMENT

LEA: _____

County: _____

Project Code: NCLB-_____-09

Individual's Name	Individual's Title and Constituency Group Representing	Title I Part A ✓	Title I Part D ✓	Title II Part A ✓	Title II Part D ✓	Title III Part A ✓	Title IV Part A ✓	Title V Part A ✓	Title VI Part A ✓
If all constituent groups are not represented, explain why:									



Check before proceeding that the following constituent groups are included, if applicable:

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Parents • Community • Private Schools participating • Teachers • Students • Paraprofessionals • Administrators • Principals • Pupil Services Personnel | <ul style="list-style-type: none"> • State or Local Government Representatives • Supervisors • Medical • Researchers • Institutions of Higher Education • Law Enforcement • Mental Health Providers • Experts in Drugs and Violence • Community-Based Organizations | <ul style="list-style-type: none"> • Municipal Alliance • School Leadership Council • Technology Representative • Content Area (LAL & Math) Specialists |
|--|--|---|

EQUITABLE ACCESS, COORDINATION OF PROGRAMS AND PARTICIPATION

LEA: _____ **County:** _____ **Project Code: NCLB-** _____ **-09**

Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

Coordination of Programs & Participation

Programs:

1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (Titles I, II-A, II-D, III, IV, V, VI) including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Abbott Report on Instructional Priorities, Even Start, Head Start, Reading First, Early Reading First, 21st Century Community Learning Centers Program and state and local programs.

Note: Provide a district description and a specific description for each SINI and/or school operating an approved Title I schoolwide program.

Subgroups:

2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

Participation:

3. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Title I:

4. Describe the selection criterion, based upon student achievement that is used to determine the students to be served. Specify the criterion for each Title I eligible school in the district.

School: _____ **Private School:** _____

☐ Includes LEA and all Schools ☐ Includes consortium LEAs ☐ District in Need of Improvement[illegible]

			Priority Problem #	Priority Problem	Population Categories																			
					A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	I. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify) _____	T. Selected Priority Problems
Problems Identified			21	Tobacco use																				
			22	Violence																				
			23	Weapons																				
			24	Gang activity																				
			25	Delinquency																				
			26	Vandalism																				
			27	Suspensions, removals or expulsions																				
			28	Serious or persistent discipline problems																				
Problems Identified			29	Bullying																				
			30	Victimization																				
			31	Truancy/attendance																				
			32	Mental health																				
			33	Sex/gender issues																				
			34	Interpersonal conflict																				
			35	Intergroup conflict/bias																				
			36	Negative peer influence																				
			37	School safety																				
			38	School climate/environment																				
			39	Risk factors																				
	Education reform & school improvement	40	Reform projects/magnet schools																					
		41	Title I school improvement activities																					
		42	Smaller learning communities																					
		43	Academic achievement intervention																					
		44	Expansion of best practice models																					
		45	Cognitive/perceptual approaches																					
		46	Suppl. school improvement services																					
	Teacher Quality	47	Teacher Quality																					
	Parental Options	48	Charter school planning/implementation																					
		49	Public school choice																					
		50	Same gender schools																					
51		School safety support																						
Tech. & Ed. Materials	Tech. & Ed. Materials	52	Technology activities																					
		53	Instructional/educational materials																					
	Students with special needs	54	Drop-out prevention																					
		55	Gifted and talented students																					
		56	Alternative education																					
	Literacy, & Adult Ed.	57	Community based programs																					
		58	Adult literacy																					
		59	Economic education																					

		Priority Problem #	Priority Problem	Population Categories																			
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Community Involvement	60		Pre-kindergarten programs																				
	61		Community service programs																				
	62		Parent/community involvement																				
	63		Service learning																				
Health Services	64		School nurses																				
	65		Mental health services																				
	66		CPR training																				



☐ **Certification:** For Title I LEA/schools, Population Categories, items A-M have been annually assessed.

FY 2008 ACTUAL PERFORMANCE TARGETS ACHIEVED

LEA: _____ County: _____ Project Code: NCLB _____-09

2008 Baseline Data and Performance Targets	2008 Actual Outcomes

DESCRIPTION OF SELECTED PRIORITY PROBLEMS FOR THE DISTRICT IDENTIFIED DURING THE NEEDS ASSESSMENT

LEA: _____ County: _____ Project Code: NCLB- _____-09

Description of Priority Problem

Target Population:

Targeted School(s):

CAPA Findings (include standard and indicator numbers):

AYP Indicator Missed:

Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

Description of Priority Problem

Target Population:

Targeted School(s):

CAPA Findings (include standard and indicator numbers):

AYP Indicator Missed:

Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

DISTRICT PROGRAM ACTIVITY PLAN

LEA: _____

County: _____

Project Code: NCLB- _____ -09

Include Goals, Identified Needs, Performance Indicators, Performance Targets, Measurement Tools, and Program Activities Based on Scientifically Based Research.

(1) Selected Priority Problem(s)/ Populations Identified During Needs Assessment Use Problem(s) Codes	(2) Performance Goal(s) and Indicator Code(s)	<ul style="list-style-type: none"> Annual Performance Target(s) for Each Year: 2008 and 2009 Actual Performance Target(s) Achieved From Prior Year 			(6) Scientifically Based Program <u>and</u> Activities	(7) CAPA Findings & Recommendations (include standard & indicator numbers only)	(8) AYP Indicator Missed
		(3) Baseline Data and Performance Target	(4) Actual Outcome from 2008	(5) Measurement Tool/Method			



Check Before Proceeding:

- Has an evaluation of 2008 NCLB activities been made for decision making for the 2009 planned activities for NCLB?
- For Title I programs and activities, reflect the reserved funds on the Title I Eligibility Page (see Web-enabled application), including those *mandated* by NCLB.

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